## CBSE CLASS XII IP 2017 QUESTION PAPER WITH MARKING SCHEME

## General Instructions:

- Marking scheme is the final document for all references with regard to evaluation and cannot be altered under any circumstances.
- The answers given in the marking scheme are SUGGESTIVE, Examiners are requested to award marks for all alternative correct Solutions/Answers conveying the similar meaning.
- All programming questions have to be answered with respect to Java Language only.
- In Java, ignore case sensitivity for identifiers (Variable / Functions ).
- In SQL related questions - both ways of text/character entries should be acceptable for Example: "AMAR" and 'amar' both are correct.
- In SQL related questions - semicolon should be ignored for terminating the SQL statements.
- In SQL related questions, ignore case sensitivity.
- In SQL related questions, ignore column headers in outputs.

| 1 | (a) | Identify odd one out of the following: Optical Fiber/Coaxial Cable/ Bluetooth/Twisted Pair Cable. Give reason for your answer. | 2 |
| :---: | :---: | :---: | :---: |
|  | Ans | Odd one : Bluetooth <br> Reason: Bluetooth is a wireless/unguided communication media while others are wired/guided communication media. |  |
|  |  | (1 mark for each part) |  |
|  | (b) | How is it easier to diagnose fault in Star topology than in Bus topology? | 2 |
|  | Ans | In Star topology each node is directly connected to a central hub / switch, hence fault diagnosis becomes easy. In bus topology all the nodes are connected to the backbone cable. The signal travels through the entire length of the backbone and is received by the node for which it is intended. Hence, fault diagnosis is difficult. |  |
|  |  | (2 marks for correct answer) <br> NOTE : $1 / 2$ mark each for both topologies if are explained using either diagrams / text. |  |
|  | (c) | What is the purpose of logical address of computer? | 2 |
|  |  | NOTE : Full 2 marks to be given if any part of question no. 1 is attempted correctly. |  |
|  | (d) | Does Open source software only mean that the software is free of cost? Give reason for your answer. | 2 |
|  | Ans | No, it does not only mean that the software is free of cost. Reason: It also means that the source code is available to user with freedom to use , modify and distribute. |  |
|  |  | (1 mark for each part) |  |
|  | (e) | Which of the following are valid IP addresses? Give reason(s) if invalid. | 2 |


|  |  | i) 121.23.1.45 <br> ii)192.168.0. 254 <br> iii)192.168.0.1 <br> iv)198.-1.1.1 |  |
| :---: | :---: | :---: | :---: |
|  | Ans | Valid IP addresses: (i) , (ii) , (iii) <br> Invalid IP address: (iv) 198.-1.1.1 because an IP address is a group of four bytes; each of which can be a number from 0 to 255. |  |
|  |  | (1 mark for stating all the three valid IP addresses OR $1 / 2$ mark for stating any two valid IP addresses) $(1 / 22$ mark for mentioning invalid address , $1 / 2$ mark for the reason) |  |
| 2 | (a) | Write the value that will be assigned to variable $x$ after executing the following statement: $x=20-5+3 * 20 / 5 ;$ | 1 |
|  | Ans | 27 |  |
|  |  | (1 Mark for correct answer) |  |
|  | (b) | ```Consider the statement: choice = 'Y'; What is the datatype of variable choice? Write Java statement to declare the variable 'choice'.``` | 1 |
|  | Ans | The data type of the variable choice is char. <br> Declaration : char choice; |  |
|  |  | ( $1 / 2$ mark for stating datatype as char) <br> ( $1 / 2$ mark for declaration) <br> NOTE : char choice $=$ ' $\mathrm{Y}^{\prime}$; to be accepted as correct answer and 1 Mark to be allotted. |  |
|  | (c) | While working in Netbeans IDE, Amit wants that the text in a Text area should move to the next line without breaking the word. Which properties would help him do that? | 1 |
|  | Ans | wrapStyleWord property, lineWrap property |  |
|  |  | ( 1 mark for correct answer) <br> NOTE: Full 1 mark to be allotted if any one of the above properties is mentioned |  |
|  | (d) | Write Java statement to: Append a string " $A B C$ " to the text that is already in the text area named jTextArea1. | 1 |
|  | Ans | ```jTextArea1.append("" +"ABC"); OR jTextArea1.append("ABC"); OR``` |  |


|  | jTextArea1.append ("ABC"+" ") ; |  |
| :---: | :---: | :---: |
|  | ( 1 mark for correct answer ) <br> NOTE : ( $1 / 2$ mark to be allotted if setText is mentioned instead of append) |  |
| (e) | Write the output of the following HTML code. <br> <ol start="4"> <br> <li>Bake the mixture in oven for an hour</li> <br> <li>Remove from oven</li> <br> <li>Allow the mixture to stand for ten minutes</li> <br> <li>Serve</li> <br> </ol></code> |  |
|  | 4 Bake the mixture in the oven for an hour <br> 5 Remove from oven <br> 6 Allow the mixture to stand for ten minutes <br> 7 Serve |  |
|  | ( $1 / 22$ mark for each line of output) <br> NOTE: Full 2 marks to be allotted if : <br> </code>mentioned as an error <br> OR <br> 'Error' as <li>is an empty tag is mentioned OR <br> 'No output' / 'Error' is mentioned |  |
| (f) | Given below is a code. <br> <message> <br> <text>Hello, world!</text> <br> </message> <br> Which language is used to write the above code? <br> What are <message>, </message>, <text> and </text>? |  |
| Ans | -anguage used is XML <br> <message>, </message>,<text > and </text > are user defined tags OR tags OR container tags OR <message>, </message> is the root element and <text>, </text> is the child element. <br> (1 mark for each part) |  |
| (g) | Rewrite the following code using if else if statement instead of switch : | 2 |
|  | ```switch (success) { case -1: x1 = "No result" ; break; case 0: x1 = "Final result- Not successful"; break; default: x1 = "result NOT known"; break; }``` |  |


|  |  |  |
| :---: | :---: | :---: |
|  | Ans | ```if (success == -1) x1= "No result"; else if (success == 0) x1= "Final result -Not successful"; else x1= "result NOT known";``` |
|  |  | ```(2 marks for correct if-else-ifconstruct and conditions) OR (1 mark for correct use of if-else-ifconstruct) (1 mark for correct conditions)``` |
| 3 | (a) | How is a database related to a table? |
|  | Ans | Database contains related tables. OR <br> Database contains tables. |
|  |  | ( 1 mark for any correct answer ) |
|  | (b) | Ariya wants to add another column 'Gender' in the already existing table 'CUSTOMERS'. She has written the following statement. However, it has errors. Rewrite the correct statement. <br> [MODIFY TABLE CUSTOMERS GENDER char (1); |
|  | Ans | ALTER TABLE CUSTOMERS ADD GENDER CHAR(1); OR <br> ALTER TABLE CUSTOMERS ADD GENDER CHAR; OR <br> ALTER TABLE CUSTOMERS ADD COLUMN GENDER CHAR; OR <br> ALTER TABLE CUSTOMERS <br> ADD COLUMN GENDER CHAR (1); |
|  |  | ( $1 / 2$ mark for ALTER TABLE) <br> ( $1 / 2$ mark for ADDclause) <br> NOTE:VARCHAR (1) in place of CHARshould be accepted |
|  | (c) | In a hospital, the patients are allocated to wards. A database named 'Hospital' is created. One table in this database is: WARD with WardId, WardName, NumOfBedsas columns and WardIdas the primary key. Write another suitable table you could expect to see in the 'Hospital' database, with 3 suitable columns identifying Primary key and Foreign key in the table that you expect. |
|  | Ans | Example: <br> Table - Patient <br> Columns - PatientId, PatientName, Wardld <br> Patient Id - Primary Key <br> Wardld - Foreign Key |



|  |  | ```used for conditions with group of values. e.g. WHEREclause: SELECT * FROM EMP WHERE DEPT = "PHYSICS " ; HAVINGclause : SELECT SUM(SALARY), DEPT FROM EMP GROUP BY DEPT HAVING COUNT(*) > 3; OR Any other valid example``` |  |
| :---: | :---: | :---: | :---: |
|  |  | $(1 / 2$ mark for Similarity) $(1 / 22$ mark for Difference) $(1 / 2$ mark for any correct example of WHEREclause) $(1 / 2$ mark for any correct example of HAVINGclause $)$ NOTE: 1 mark each for Similarity and Difference to be allotted if explained with the help of valid example. |  |
| 4 | (a) | Write the values of $r$ and $s$ after execution of following code: ```int p = 11; int q = 21; int r; int s; r = ++q; s = p++; r++;``` | 1 |
|  | Ans | $\begin{aligned} & \mathrm{r}=23 \\ & \mathrm{~s}=11 \end{aligned}$ |  |
|  |  | (11/2 mark for each correct answer) |  |
|  | (b) | ```What will be displayed in jTextField1 and jTextField2 after the following code is executed: int ndigits = 0; int N = 35; while (N > 12) { ndigits = ndigits + 1; N = N-10; } jTextField1.setText(" "+ndigits); jTextField2.setText(" "+N);``` | 2 |
|  | Ans | jTextField1will display 3 <br> jTextField2will display 5 |  |
|  |  | (1 mark for each correct answer) |  |
|  | (c) | Write the value of C after executing the following code: int $P$; $\text { int } R=8 \text {; }$ | 2 |


|  |  | ```int oddNum; int C = 0; for (P = 1; P < R; P=P+3) { oddNum = P %2; if (oddNum == 1) { C= C+1; } }``` |  |
| :---: | :---: | :---: | :---: |
|  | Ans 2 |  |  |
|  |  | (2 marks for correct value of C) |  |
|  | (d) | ```Write the value that will be stored in variable t after the execution of the 2 following code. How many times will the loop execute ? int sum = 0; int score = 0; double t; do { score = score +1; sum = sum + score; } while (score <=3); t = sum / 3;``` |  |
|  | Ans | Loop executes 4 times <br> NOTE: 3 and 3.3 for value of $t$ should also be accepted (1 mark for correct value of ' $t$ ') |  |
|  | (e) | (1 mark for correct number of iterations) <br> The following code has error(s). Rewrite the correct code underlining all the corrections made ```:int j; int i = 15; int flag = 1; while( j = 2 j < i; j++) { if(i % j = 0) { flag == 0; break; } }``` |  |
|  |  | int j; |  |


|  | ```int i = 15; int flag = 1; for(j = 2; j < i ; j++) if ( i % j == 0) { flag = 0; break ; } } OR int j; int i = 15; int flag = 1; j=2; while(j < i) { if ( i % j ===0) { flag = 0; } j++; } (1/2 mark each for correcting any four errors) OR \\ (1 mark for only identifying any four errors - without making any``` |
| :---: | :---: |
| (f) | corrections) <br> Ms. Fauzia works as a programmer in "TelTel Mobile Company" where she has designed a software to compute charges to be paid by the mobile phone user. A screenshot of the same is shown below: |
|  |  |



|  | (iii) | When the 'Exit' button is clicked, the application should close. |  |  |  |  | 1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | System.exit(0) ; |  |  |  |  |  |
|  |  | (1 mark for correct answer) |  |  |  |  |  |
| 5 |  | Consider the TTable: InfantItemCode  <br> 101  <br> 102  <br> 103  <br> 104  <br> 105  <br> NOTE : Discount Write the comm | Ible "Infant"  <br> Item  <br> Frock  <br> Cot 20 <br> Soft Toy  <br> Baby Socks  <br> Baby Suit  <br> column stores ands in SQL fo | shown below. <br> discount \%. <br> (i) to (viii) and | UnitPrice <br> 700 <br> 5000 <br> 800 <br> 100 <br> 500 <br> put for (ix) and | Discount <br> 10 <br> 25 <br> 10 <br> 7 <br> 5 |  |
|  | (i) | To display the details about the Cot. |  |  |  |  | 1 |
|  | Ans | SELECT * FROM Infant WHERE Item='Cot' ; OR <br> SELECT * FROM Infant WHERE Item IN('Cot'); |  |  |  |  |  |
|  |  | $\begin{aligned} & (1 / 2 \text { mark for SELECT }) \\ & (1 / 2 \text { mark for WHERE }) \end{aligned}$ |  |  |  |  |  |
|  | (ii) | To list the names of items and their unit price that have unit price less than 800 and discount more than 5\%. |  |  |  |  | 1 |
|  | Ans | SELECT Item,UnitPrice FROM Infant WHERE UnitPrice<800 AND Discount>5; <br> NOTE: \&\&should be accepted in place of 'AND' |  |  |  |  |  |
|  |  | ( $1 / 2$ mark for SELECT) <br> ( $1 / 2$ mark for WHERE) |  |  |  |  |  |
|  | (iii) | To list the names of items and their date of purchase that were purchased st |  |  |  |  | 1 |
|  | Ans | SELECT Item, DatePurchase FROM Infant WHERE DatePurchase>'2015-12-31'; OR SELECT Item, DatePurchase FROM Infant WHERE DatePurchase> 20151231; |  |  |  |  |  |
|  |  | $\begin{aligned} & (1 / 2 \text { mark for SELECT }) \\ & (1 / 2 \text { mark for WHERE }) \\ & \hline \end{aligned}$ |  |  |  |  |  |
|  | (iv) | To display the number of items that have more than 10\% as discount |  |  |  |  | 1 |
|  | Ans | SELECT COUNT (Item) FROM Infant <br> WHERE Discount > 10; |  |  |  |  |  |
|  |  | ( 112 mark for SELECT) |  |  |  |  |  |


|  | (1/2 mark for WHERE) |  |
| :---: | :---: | :---: |
| (v) | To display Item code and unit price in decreasing order of unit price. |  |
| Ans | SELECT ItemCODE, UnitPrice FROM Infant ORDER BY UnitPrice DESC; |  |
|  | $\begin{aligned} & (1 / 22 \text { mark for SELECT }) \\ & (1 / 22 \text { mark for ORDER BY }) \end{aligned}$ |  |
| (vi) | To increase the Unit price of each item by 10\% of their unit price. |  |
| Ans | ```UPDATE Infant SET UnitPrice = 1.10 * UnitPrice; OR UPDATE Infant SET UnitPrice = UnitPrice + .10 * UnitPrice; OR UPDATE Infant SET UnitPrice = UnitPrice + 10/100 * UnitPrice;``` |  |
|  | $\begin{array}{ll} \hline(1 / 2 & \text { mark for UPDATE }) \\ (1 / 2 & \text { mark for SET }) \\ \hline \end{array}$ |  |
| (vii) | To display the highest unit price of items. |  |
| Ans | $\begin{aligned} & \text { SELECT MAX(UnitPrice) } \\ & \text { FROM Infant; } \\ & \hline \end{aligned}$ |  |
|  | $\begin{array}{ll} (1 / 2 & \text { mark for SELECT }) \\ (1 / 2 & \text { mark for MAX () }) \end{array}$ |  |
| $\begin{array}{c\|} \hline(\mathrm{viii} \\ \mathrm{l} \end{array}$ | To display the names of items that have 'Baby' anywhere in their item names |  |
| Ans | SELECT Item FROM Infant WHERE Item LIKE '\%Baby\%' |  |
|  | $\begin{array}{ll} \hline(1 / 2 & \text { mark for SELECT }) \\ (1 / 2 & \text { mark for LIKEClause }) \end{array}$ |  |
| (ix) | SELECT MID (Item, 1,2) FROM Infant; |  |
| Ans | MID (Item,1,2) <br> Fr <br> Co <br> So <br> Ba <br> Ba |  |
|  | (1 mark for correct output) |  |
| (x) | SELECT AVG (UnitPrice) FROM Infant <br> WHERE DATEPURCHASE >'2015-01-01'; |  |
| Ans | $\frac{\text { AVG (UnitPrice) }}{1750.0}$ |  |




|  |  | ( $1 / 2$ mark for NumPerformers $>10$ condition) |  |
| :---: | :---: | :---: | :---: |
|  | (ii) | To display Event name, Celebrity Id and Names of celebrities who have 2 "Khan" anywhere in their names. |  |
|  | Ans <br> (ii) | SELECT Event, Event.CelebrityId, Name <br> FROM Event, Celebrity <br> WHERE Event.CelebrityId = Celebrity.CelebrityId AND <br> Name LIKE '\%Khan\%'; <br> OR <br> SELECT Event, E.CelebrityId, <br> Name FROM Event E, Celebrity C <br> WHERE E.CelebrityId = C.CelebrityId AND Name <br> LIKE `\%Khan\%'; \\ OR \\ SELECT E.Event, E.CelebrityId, \\ C. Name FROM Event E, Celebrity C \\ WHERE E.CelebrityId = C.CelebrityId AND C.Name \\ LIKE `\%Khan\%'; |  |
|  | (iii) | ```(1/2 mark for SELECT) (1/2 mark for FROM) (1/2 mark for correct use of Join) (1/2 mark for Name LIKE '%Khan%'condition) To display Event name, Names of celebrities and Fee charged for those 2``` |  |
|  |  | celebrities who charge more than 200000. <br> SELECT Event, Name, FeeCharged |  |
|  |  | FROM Event, Celebrity <br> WHERE Event.CelebrityId = Celebrity.CelebrityId <br> AND FeeCharged > 200000; <br> OR <br> SELECT Event, Name, FeeCharged <br> FROM Event E, Celebrity C <br> WHERE E.CelebrityId = C.CelebrityId AND FeeCharged > 200000; <br> OR <br> SELECT E.Event, C.Name, C.FeeCharged <br> FROM Event E, Celebrity C <br> WHERE E.CelebrityId = C.CelebrityId AND C.FeeCharged <br> > 200000; <br> (1/2 mark for SELECT) <br> ( $1 / 2$ mark for FROM) |  |
| 7 | (a) | ( $1 / 2$ mark for correct use of Join) <br> ( $1 / 2$ mark for FeeCharged $>200000$ condition) <br> List two disadvantages of e-governance to a disabled person. $14 / 15$ | 2 |
|  |  |  |  |


| Ans | 1. There is usually a lack of internet/computer literacy among the disabled. <br> 2. Personal interaction is limited in e-governance, so the human element bond is missing which disabled people need. |  |  |
| :---: | :---: | :---: | :---: |
|  | (1 mark each for any two disadvantages ) |  |  |
| (b) | How can online retailers usually offer customers a wider range of products at prices that are lesser than those of traditional stores? |  | 1 |
| Ans | Online retailers usually offer customers a wider range of products at prices that are lesser than those of traditional stores because they have fewer infrastructural and operational costs. |  |  |
|  | (1 mark for stating any valid reason) |  |  |
| (c) | Ms. Cathy is creating a form for Vidya University Sports Council Help her to choose the most appropriate controls from ListBox TextField, TextArea, RadioButton, CheckBox, Label and Comm the following entries. | application. <br> , ComboBox, mand Button for | 2 |
| Ans | S.NO. FUNCTION <br> 1. To let the user enter NAME <br> 2. To let the user enter MOBILE NUMBER <br> 3. To let the user choose one PROFESSION out of the <br> categories : Teaching / Non -Teaching/Research <br> Scholar <br> 4. To let the user select facilities out of Gym, Yoga, <br> Table Tennis, Badminton and Aerobics. More than <br> one facility may be chosen | CONTROL <br> TextField <br> TextField <br> RadioButton <br> / Combo <br> Box <br> CheckBox / <br> List Box |  |
|  | ( 1122 mark for each correct answer) |  |  |

