## COMPUTER SCIENCE

SAMPLE PAPER - AS101

## General Instructions:

## 1. This question paper contains five sections, Section A to E.

2. All questions are compulsory. Internal choice has been given in some questions.
3. Section $A$ have 18 questions carrying 01 mark each.
4. Section B has 07 Very Short Answer type questions carrying 02 marks each.
5. Section C has 05 Short Answer type questions carrying 03 marks each.
6. Section D has 03 Long Answer type questions carrying 05 marks each.
7. Section E has 02 questions carrying 04 marks each. One internal choice is given in Q35 against part iii. only.
8. All programming questions are to be answered using Python Language only.

Time allotted: 3 hours
Maximum Marks: 70

| $\mathrm{Q} \text {. }$ | Questions | Marks |
| :---: | :---: | :---: |
|  | Section - A | 18 |
| 1. | Which of the following is a valid data type in Python? <br> a. Real <br> b. Floating Point <br> c. Decimal <br> d. Letter | 1 |
| 2. | What will the following expression be evaluated to in Python? $2 * * 2 * * 2$ <br> a. 16 <br> b. 128 <br> c. 64 <br> d. 8 | 1 |
| 3. | State True or False for the following statement: "Python is a low-level language" | 1 |
| 4. | Consider the following logic gate diagram: <br> What must be the value of $x$ for which the above diagram is accurate? <br> a. 1 <br> b. 0 <br> c. both $a$ and $b$ | 1 |
| 5. | 1 KB of data is equivalent to <br> a. 1024 bits <br> b. $2^{20}$ bytes <br> c. $2^{-10} \mathrm{Mb}$ <br> d. $2^{13}$ bits | 1 |
| 6. | IDLE stands for <br> a. Information Development Logic Environment <br> b. Interaction Development Logic Environment <br> c. Integrated Development and Learning Environment <br> d. Interaction Developer and Logic Environment | 1 |
| 7. | The following code produces an error: ```a=int(input(`Enter a number')) c=a+b print(b)``` <br> What is the name of the error? <br> a. Name Error <br> b. Undefined Error <br> c. Type Error <br> d. Syntax Error | 1 |


| 8. | Select the correct output for the following code: ```L= [] for i in range(1,10): if i%2==0: L.append(i) print(L,end='')``` <br> a. $[2,4,6,8]$ <br> b. [246810] <br> c. [12 245678 9] <br> d. [2 468 ] | 1 |
| :---: | :---: | :---: |
| 9. | Fill in the blank: $\qquad$ function is used to create an empty tuple. <br> a. $\operatorname{len}()$ <br> b. tuple() <br> c. tup() <br> d. T() | 1 |
| 10. | Which of the following is not a browser? <br> a. Google Chrome <br> b. Microsoft Edge <br> c. Mozilla Firefox <br> d. Windows Explorer | 1 |
| 11. | Which of the following is a wrong pair of application and category? <br> a. WhatsApp: General Purpose software <br> b. Gmail: Customised software <br> c. Python: Free and Open-Source software <br> d. MS Word: Proprietary software | 1 |
| 12. | Fill in the blank $\qquad$ is a language translator which reads a program line-by-line when run. <br> a. Compiler <br> b. Assembler <br> c. Transmitter <br> d. Interpreter | 1 |
| 13. | Which of the following is true for Secondary memory? <br> a. It is faster than Primary memory <br> b. It is directly accessed by the CPU <br> c. It is faster than RAM <br> d. It is a non-volatile memory | 1 |
| 14. | The base values of binary, octal and hexadecimal are <br> a. 10,80 and 160 respectively. <br> b. 4,8 and 16 respectively. <br> c. 2,8 and 16 respectively. <br> d. 1,8 and 16 respectively. | 1 |
| 15. | Ram was asked to write an essay on World Environment Day; He copied Preeti's project and submitted it the next day. What type of violation of IPR did Ram commit? <br> a. Plagiarism <br> b. Copyright infringement <br> c. Trademark infringement <br> d. All of the above | 1 |
| 16 | Ram wanted to make a program which takes in two numbers from the user and print the two numbers as shown below: <br> Input: Enter number $1=>23$ <br> Enter number $2=>24$ <br> Output: 23.0,24.0 <br> He wrote the following code but doesn't know what the last line is supposed to be ```a=float(input('Enter number 1=>')) b=float(input(`Enter number 2=>')) ...``` <br> What would be the last line of his code which produces his desired output? <br> a. print $(a+b)$ <br> b. print $(a, b)$ <br> c. print('a', ', ', 'b') <br> d. print (a,b,sep=', ') | 1 |
|  | The following questions 17 and 18 are Assertion-Reasoning based, answer the questions by choosing one of the following responses: <br> a. Both $A$ and $R$ are true and $R$ is the correct explanation of $A$. <br> b. Both $A$ and $R$ are true but $R$ is not the correct explanation of $A$. <br> c. $A$ is true but $R$ is false. <br> d. $A$ is false but $R$ is true. |  |


| 17. | A: Python is not a low-level language. <br> R: It uses English-like words and simple syntax which is very easy to understand to humans. | 1 |
| :---: | :---: | :---: |
| 18. | A: It is legal to download and watch movies online for free without the consent of the owner. $\mathbf{R}$ : Use of proprietary software for free without the consent of the owner is a form of piracy. | 1 |
|  | Section - B | 14 |
| 19. | Rewrite the following operations in a syntax followed by Python: <br> a. $2^{23}-\left(\frac{2}{75} \times 3\right)$ <br> b. $\frac{17 \times 34^{7}}{24}$ <br> OR <br> Evaluate the following operations as a Python interpreter would: <br> a. $2 / / 3 * 6+9$ <br> b. $(2+2) * *(2-1) / 2$ | 2 |
| 20. | Khaled wrote the following code to input a number and check whether it is a prime number or not. His code is having errors. Rewrite the correct code and underline the corrections made. ```n=int(input("Enter number to check=") for i in range (2, n//2): if n%i=0: print(Number is not prime) break else: print("Number is prime')``` | 2 |
| 21. | Write two differences in the functions of pop() and remove(). <br> OR <br> Write two differences in the functions of sort() and sorted(). | 2 |
| 22. | (a) Write the full forms of the following: <br> (i) IPR <br> (ii)GPL <br> (b) Explain Trademark infringement. | 2 |
| 23. | You are planning to go for a vacation. You surfed the Internet to get answers for the following queries: <br> 1. Weather conditions in Mumbai <br> 2. Availability of air tickets and fares from Dimapur to Mumbai <br> Give one reason each of how these search queries may have created a digital footprint of you. <br> OR <br> After practicals, Arbhav left the computer laboratory but forgot to sign off from his email account. Later his classmate Revaan started using the same computer. He is now logged in as Arbhav. He sends rude and inappropriate emails to few of his classmates using Arbhav's email account. Revaan's activity is an example of which of the following cyber-crime? Justify your answer. <br> a) Hacking <br> b) Identity Theft <br> c) Cyber Bullying <br> d) Plagiarism | 2 |
| 24. | Write the output of the following code: <br> i. ```a=6 b=2 for i in range(1,a): if a+b>=6: print(\*') print(`',end='')``` ii. list=['Red','Green','Magenta','Blue','Cyan','Yellow'] print(list[-6:-2]) | 2 |
| 25. | Identify the error this code will produce and rewrite it in correct syntax: <br> my_dict = \{"name": "Aman", "age": 26\} <br> my_dict["age"] = 27 <br> my_dict["address"] = Delhi <br> print(my_dict.items()) | 2 |
|  | Section - C | 15 |
| 26. | Review the following code: <br> 1. dict=\{"Name":'Aman',"Class":7\} <br> 2. keys.dict()=A | 3 |

\begin{tabular}{|c|c|c|}
\hline \& \begin{tabular}{l}
```
3. values.dict()=B
from i,j in A,B:
5. print (A,B,sep=,)
6. print('dict')
``` \\
Identify the errors, rewrite the code and name the number of line where corrections were made.
\end{tabular} \& \\
\hline 27. \& \begin{tabular}{l}
a) Predict the output of the following code:
```
tuple1 = (11, 22, 33, 44, 55 ,66)
list1 =list(tuple1)
new_list = []
for i in list1:
if i%2==0:
new_list.append(i)
new_tuple = tuple(new_list)
print(new_tuple)
``` \\
b) Write a program to find and print the grade of a student when the user inputs their percentage. Grades are allocated as given in the table below:
\end{tabular} \& \(1 \frac{1}{2}\)

$1 \frac{1}{2}$ <br>

\hline 28. \& | a) Write a python program to find out the greater of two user defined numbers. |
| :--- |
| b) Write a python code to create a dictionary with the following data: |
| Add a new key-value pair ('Ranjan': 42) | \& <br>


\hline 29. \& | Write a program using math module to find the hypotenuse of a right-angled triangle when lengths of two sides are user defined. |
| :--- |
| OR |
| Write a program using statistics module to create a user defined list of 7 elements and to print the mean, median and mode of the list. | \& 3 <br>


\hline 30. \& | i. What is the need of RAM? How does it differ from ROM? |
| :--- |
| ii. What is the need for Secondary Memory? |
| OR |
| Draw the block diagram of a computer system. Briefly write about the functionality of at least 3 components. | \& \[

$$
\begin{aligned}
& 2 \\
& 1 \\
& 3
\end{aligned}
$$
\] <br>

\hline \& Section - D \& <br>

\hline 31. \& | Write two points of differences between the following: |
| :--- |
| i. Copyrights and Patents. |
| ii. Plagiarism and Copyright Infringement. |
| iii. Non-Ethical hacking and Ethical Hacking. |
| iv. Free Software and Free and Open-Source Software. |
| v. Active and Passive digital footprints. |
| OR |
| i. What is Ergonomics? How does Ergonomics have an impact on our health? |
| ii. What is the Indian Information Act? What provisions are provided in this Act? |
| iii. List three ways in which Cyber Crimes can be prevented from happening to you. | \& \[

5
\]

$$
\begin{aligned}
& 2 \\
& 2 \\
& 1 \\
& \hline
\end{aligned}
$$ <br>

\hline 32. \& | Write the output of the following code: |
| :--- |
| i. $\begin{aligned} & (a, b, c)=(10,20,30) \\ & (p, q, r)=(c-5, a+3, b-4) \\ & \text { print ('a,b,c:',a,b,c,end='' }) \\ & \text { print("p,q,r:", } p, q, r) \end{aligned}$ | \& 5 <br>

\hline
\end{tabular}

|  | ```ii. (a,b)=(10,5) print(a/b) print(a//b) print(a%b) print(a**2) iii. }A=[2,6,5,3,12 for i in range(1,2): if i%2 not in A: print('BA',end='') for j in A: j*=2 if j//i!=0: print('La',end='') iv. for i in range(1,5): for j in range(i): print('*',end='') print() v. a=20 b=10 a//=b print(c+2/2)``` |  |
| :---: | :---: | :---: |
| 33. | Write a program that prints a user defined number of terms of Fibonacci series and sum of all the $n$ number of terms of this series. <br> Example: suppose series contain 10 number of terms then the program should print : <br> Fibonacci series: $\begin{array}{llllllllll}0 & 1 & 1 & 2 & 3 & 5 & 8 & 13 & 21 & 34\end{array}$ <br> Sum of series: 88 <br> OR <br> Write a menu driven program to implement a simple calculator in python. The program reads two integer values and provides choice for the user to perform Addition, Subtraction, multiplication, and division operations on those values. The program continuously gives choice for the user to perform the above operations till the user select exit option. | 5 |
|  | Section - E | 8 |
|  | Case Study - 1 |  |
| 34. | Barsha works at as a receptionist at a hotel. She has to note down numbers of numerous people every day. She decided that she must make a program to keep a log of names with their contact number. Here is what she worked on. Help her in completing her code by filling in the blanks: <br> contacts=\{\} <br> $a=1$ <br> while $a==1$ : <br> print('Enter 1 to add new contact') <br> print('Enter 2 to view all contacts') <br> print() <br> Ask=int(input('Enter=')) <br> if Ask==1: <br> (a) $\mathrm{N}=$ <br> \#Take input of Name <br> (b) $\mathrm{C}=$ $\qquad$ \#Take input of Number <br> (c) contacts ([ $\qquad$ \#Make a key-value pair of Name and Number <br> Names=list(a.keys()) <br> Numbers=list(a.values()) <br> if Ask==2: <br> for $i$ in range (d) $\qquad$ \#Repeat loop from 1 to max no. of elements print (Names[i]) <br> print (Numbers[i]) <br> i. What should she write in (a) to take an input of Name from the user? <br> ii. What should she write in (b) to take the input of Contact Number from the user? |  |


|  | iii.What should she write in (c) to create a key-value pair in cont acts? What should she write in (d) to <br> create a loop starting from 1 till the maximum number of elements in contacts? <br> Cose Study - 2 | You received an SMS shown below from your bank querying a recent transaction. Answer the following: |
| :--- | :--- | :--- | :--- |

