# QP SUBMITTED BY SOMNATH PAULCHOUDHURY <br> Half Yearly Exam (2023-24) <br> CLASS XI SC <br> SUB: DATA SCIENCE(844) 

## Time allowed -2 hours

## Max Marks- 50

General Instructions:

- Please check this question paper contains 23 questions.
- The paper is divided into 5 Sections- $A, B, C, D$ and $E$.
- Section A, consists of 10 questions (1 to 10). Each question carries 1 Mark.
- Section B, consists of 5 questions (11 to 15). Each question carries 2 Marks.
- Section C, consists of 4 questions (16 to 19). Each question carries 3 Marks.
- Section D, consists of 2 questions (20 to 21). Each question carries 4 Marks.
- Section E, consists of 2 questions (22 to 23). Each question carries 5 Marks.
- All programming questions are to be answered using R Language only

| Q No | Section A(Write outputs from 1 to 5) | 10 Marks |
| :---: | :---: | :---: |
| 1 | class(TRUE) [1] "logical" | 1 |
| 2 | $\begin{aligned} & \text { seq(1:10) } \\ & \text { [1] } 1223456 \\ & \hline \end{aligned}$ | 1 |
| 3 | rep(5,7) | 1 |
| 4 | $\begin{aligned} & x<-c(10,20,30) \\ & y<-c(40,50,60) \\ & >x+y \\ & {[1] 507090} \\ & \hline \end{aligned}$ | 1 |
| 5 |  | 1 |
| 6 | Write R command to check the current working directory $>g e t w d()$ <br> [1] "C:/Users/user/Documents" | 1 |
| 7 | Write R command to change the working directory to the folder r01 in C drive >setwd('c:/r01') <br> $>g e t w d()$ <br> [1] "c:/r01" |  |
| 8 | Fact is same as Story. State True/False | 1 |
| 9 |  | 1 |
| 10 | What is the advantage of the command library(datasets)? Loads the package datasets into memory | 1 |
|  | Section B | 10 Marks |
| 11 | A list in $R$ is declared as spclist<- list('Darjeeling','Kalimpong','Mirik') | 2 |


|  | Write command to replace "Kalimpong' with 'Kurseong' >spclist[2] <- 'Kurseong' |  |
| :---: | :---: | :---: |
| 12 | Name any four data objects in $R$ vectors, matrices, arrays, data frames, tables and lists | 2 |
| 13 | Name any four basic vectors of R. logical, integer, double, complex, character and raw | 2 |
| 14 | ```If \(x\) and \(y\) are two vectors of different length,find \(x+y\) \(\mathrm{x}<-\mathrm{c}(1: 10)\) \(y<-c(11,12)\) [1] 12141416161818202022``` | 2 |
| 15 | ```\(>\) mat \([, 1][, 2][, 3][, 4]\) [1,] \(1 \begin{array}{llll} & 4 & 7 & 10\end{array}\) \(\begin{array}{lllll}{[2,]} & 2 & 5 & 8 & 11\end{array}\) [3,] 306312 Give R command to access only the \(3^{\text {rd }}\) row of the matrix \(>\) mat [,1] [,2] [,3] [,4] [1,] \(14 \begin{array}{llll} & 4 & 70\end{array}\) \([2] \quad 2 \quad 5 \quad 8 \quad\), [3,] \(\quad 3 \quad 6 \quad 9 \quad 12\) >mat[3,] [1] 36912``` | 2 |
|  | Section C | 12Marks |
| 16 | A list is declared as <br> mylist<- list(c("Blue","Orange"),matrix(c(10,230,30,60), nrow=2), c(FALSE, TRUE)) <br> And if elements of the list are named as below <br> names(mylist) <- c("Colors","expIMatrix","logicals") <br> Write command to replace the number 60 with 80 in the matrix of mylist <br> mylist\$explMatrix[2,2] <-80 <br> >mylist\$expIMatrix <br> [,1] [,2] <br> [1,] $10 \quad 30$ <br> [2,] $230 \quad 80$ | 3 |
| 17 | Explain importance of incorporating ethics in Data Science <br> Data Science Ethics is an important topic of discussion in today's world. Organizations and companies using data and implementing data science must follow a set of ethics while dealing with data. When used ethically, data may help you make better decisions and make a difference in the world. | 3 |
| 18 | The syntax used to create a line chart in $R$ is:plot (v, type, xlab, ylab, main, col) Explain the various parameters used in the function. | 3 |


|  | The basic syntax to create a line chart in $R$ is - <br> plot(v,type,col,xlab,ylab) <br> Following is the description of the parameters used - <br> - $\mathbf{v}$ is a vector containing the numeric values. <br> - type takes the value "p" to draw only the points, "l" to draw only the lines and "o" to draw both points and lines. <br> - xlab is the label for x axis. <br> - ylab is the label for $y$ axis. <br> - main is the Title of the chart. <br> - col is used to give colors to both the points and lines. |  |
| :---: | :---: | :---: |
| 19 | Create a DataFrame in $R$ using 3 vectors of same length. <br> >empno<- c(101,102,103,104,105) <br> >empname<- c('abc','def','ghi','jkl','mno') <br> >projn<- c('p01','p02','p03','p04','p05') <br> >empl<- data.frame(empno,empname,projn) <br> >empl <br> empnoempnameprojn <br> 1101 abc p01 <br> 2102 def p02 <br> $3 \quad 103$ ghi p03 <br> $4 \quad 104$ jkl p04 <br> 5105 mno p05 | 3 |
|  | Section D | 08 Marks |
| 20 |  QTR1 QTR2 QTR3 QTR4 <br> SBI NA NA NA NA <br> HDFC NA NA NA NA <br> L and T NA NA NA NA <br> ONGC NA NA NA NA <br> Create the above matrix in R with row and column names. Also update the QTR4 value of HDFC to 22000 <br> $>\mathrm{s}=$ matrix (nrow $=4$, ncol=4) <br> >rownames(s) <-c('SBI','HDFC','L and T','ONGC') <br> >colnames(s)<-c('QTR1','QTR2','QTR3','QTR4') <br> $>s$ <br> QTR1 QTR2 QTR3 QTR4 <br> SBI NA NANANA <br> HDFC NA NANANA <br> $L$ and $T$ NA NANANA <br> ONGC NA NANANA ```> s[2,4] <- 22000 > s QTR1 QTR2 QTR3 QTR4 SBI NA NANANA``` | 4 |


|  | HDFC NA NANA 22000 <br> L and T NA NANANA <br> ONGC NA NANANA |  |
| :---: | :---: | :---: |
| 21 | A CSV file 'tt.csv' as shown below is stored in the working directory, give command to read data from the file. Also store the age of each person in a vector age by reading only the Age column from the file. <br> Name Age <br> 1 a 10 <br> 2 s 20 <br> 3 c 10 <br> 4 r 20 <br> 5 t 10 <br> 6 y 10 <br> > ss=read.csv('tt.csv') <br> > ss <br> Name Age <br> 1 a 10 <br> 2 s 20 <br> 3 c 10 <br> 4 r 20 <br> 5 t 10 <br> 6 y 10 <br> $>$ age<-ss\$Age <br> $>$ age <br> [1] 102010201010 | 4 |
|  | Section E | 10 Marks |
| 22 | Write R command to create a data frame marks to store the namesChakachak, Jhakajhak, Takatak and Fatafat and marks obtained in data science marksinDSas 39424046 . Display the content of the data frame in descending order of marksinDS. <br> > names<-c('Chakachak','Jhakajhak','Takatak','Fatafat') <br> >marksinDS<-c $(39,42,40,46)$ <br> > marks<-data.frame(names, marksinDS) <br> $>$ marks <br> names marksinDS <br> 1 Chakachak 39 <br> 2 Jhakajhak 42 <br> 3 Takatak 40 <br> 4 Fatafat 46 <br> $>$ <br> > marks[order(-marks\$marksinDS),] <br> names marksinDS <br> 4 Fatafat 46 <br> 2 Jhakajhak 42 <br> 3 Takatak 40 <br> 1 Chakachak 39 | 5 |
| 23 | Find the subset of the above data frame and display only those rows where marks is greater than 40. <br> > subset(marks,marksinDS>40) <br> names marksinDS <br> 2 Jhakajhak 42 | 5 |


|  | 4 <br> $>$ | Fatafat 46 |
| :--- | :--- | :--- |

