# SPLIT-UP SYLLABUS SUB: COMPUTER SCIENCE (083) CLASS - XI (NEW SYLLABUS) SESSION 2021-22

#### DISTRIBUTION OF MARKS

| Unit<br>No. | Unit Name                                  | Theory<br>Marks |
|-------------|--|-----------------|
| 1           | Computer Systems and Organisation          | 10              |
| П           | Computational Thinking and Programming - 1 | 45              |
| III         | Society, Law and Ethics                    | 15              |
|             | Total                                      | 70              |

## **MONTH- WISE DISTRIBUTION**

| Month     | Topics to be covered   | Th. | Pr. |
|-----------|--|-----|-----|
|           | Unit I: Computer Systems and Organisation  | 30  | 25  |
|           | <ul> <li>Basic Computer Organisation: Introduction to computer system, hardware,<br/>software, input device, output device, CPU, memory (primary, cache and<br/>secondary), units of memory (Bit, Byte, KB, MB, GB, TB, PB)</li> </ul>   |     |     |
| ۸Iu       | <ul> <li>Types of software: system software (operating systems, system utilities, device<br/>drivers), programming tools and language translators (assembler, compiler &amp;<br/>interpreter), application software</li> </ul>   |     |     |
| June-July | <ul> <li>Operating system (OS): functions of operating system, OS user interface</li> </ul>  |     |     |
| Jun       | <ul> <li>Boolean logic: NOT, AND, OR, NAND, NOR, XOR, truth table, De Morgan's laws<br/>and logic circuits</li> </ul>  |     |     |
|           | <ul> <li>Number system: Binary, Octal, Decimal and Hexadecimal number system;<br/>conversion between number systems.</li> </ul>  |     |     |
|           | <ul> <li>Encoding schemes: ASCII, ISCII and UNICODE (UTF8, UTF32)</li> </ul>   |     |     |
|           | • Emerging trends: Cloud computing, cloud services (SaaS, IaaS, PaaS), blockchains, Artificial Intelligence (AI), Machine Learning (ML), Internet of Things (IoT)  |     |     |
|           | Unit 2: Computational Thinking and Programming   | 25  | 25  |
| August    | <ul> <li>Introduction to problem solving: Steps for problem solving (analysing the<br/>problem, developing an algorithm, coding, testing and debugging). representation<br/>of algorithms using flow chart and pseudo code, decomposition</li> </ul>   |     |     |
|           | • Familiarization with the basics of Python programming: Introduction to Python, features of Python, executing a simple "hello world" program, execution modes: interactive mode and script mode, Python character set, Python tokens (keyword, identifier, literal, operator, punctuator), variables, concept of I-value and r-value, use of comments |     |     |
|           | <ul> <li>Knowledge of data types: number (integer, floating point, complex), boolean,<br/>sequence (string, list, tuple), none, mapping (dictionary), mutable and immutable<br/>data types</li> </ul>  |     |     |
|           | • Operators: arithmetic operators, relational operators, logical operators, assignment operator, augmented assignment operators, identity operators (is, is not), membership operators (in, not in)  |     |     |
|           | • Expressions, statement, type conversion & input/output: precedence of operators, expression, evaluation of expression, python statement, type conversion (explicit & implicit conversion), accepting data as input from the console and displaying output  |     |     |

|           | Errors: syntax errors, logical errors, runtime errors   |    |    |
|-----------|---|----|----|
| September | <ul> <li>Flow of control: introduction, use of indentation, sequential flow, conditional and iterative flow control</li> <li>Conditional statements: if, if-else, if-elif-else, flowcharts, simple programs: e.g.: absolute value, sort 3 numbers and divisibility of a number</li> <li>Iterative statements: for loop, range function, while loop, flowcharts, break and continue statements, nested loops, suggested programs: generating pattern, summation of series, finding the factorial of a positive number etc</li> <li>Strings: introduction, indexing, string operations (concatenation, repetition, membership &amp; slicing), traversing a string using loops, built-in functions: len(), capitalize(), title(), lower(), upper(), count(), find(), index(), endswith(), startswith(), isalnum(), isalpha(), isdigit(), islower(), isupper(), isspace(), lstrip(), rstrip(), strip(), replace(), join(), partition(), split()</li> </ul>  | 25 | 20 |
| October   | <ul> <li>HALF YEARLY EXAMINATION</li> <li>Lists: introduction, indexing, list operations (concatenation, repetition, membership &amp; slicing), traversing a list using loops, built-in functions: len(), list(), append(), extend(), insert(), count(), index(), remove(), pop(), reverse(), sort(), sorted(), min(), max(), sum(); nested lists, suggested programs: finding the maximum, minimum, mean of numeric values stored in a list; linear search on list of numbers and counting the frequency of elements in a list.</li> </ul>   | 10 | 06 |
| November  | <ul> <li>frequency of elements in a list</li> <li>Tuples: introduction, indexing, tuple operations (concatenation, repetition, membership &amp; slicing), built-in functions: len(), tuple(), count(), index(), sorted(), min(), max(), sum(); tuple assignment, nested tuple, suggested programs: finding the minimum, maximum, mean of values stored in a tuple; linear search on a tuple of numbers, counting the frequency of elements in a tuple</li> <li>Dictionary: introduction, accessing items in a dictionary using keys, mutability of dictionary (adding a new item, modifying an existing item), traversing a dictionary, built-in functions: len(), dict(), keys(), values(), items(), get(), update(), del(), clear(), fromkeys(), copy(), pop(), popitem(), setdefault(), max(), min(), count(), sorted(), copy(); suggested programs : count the number of times a character appears in a given string using a dictionary, create a dictionary with names of employees, their salary and access them</li> </ul> | 20 | 10 |
| December  | <ul> <li>Sorting techniques: Bubble and Insertion sort</li> <li>Introduction to Python modules: Importing module using 'import <module>' and using from statement, Importing math module (pi, e, sqrt, ceil, floor, pow, fabs, sin, cos, tan); random module (random, randint, randrange), statistics module (mean, median,mode)</module></li> </ul>  | 30 | 24 |
| January   | <ul> <li>Unit III: Society, Law and Ethics</li> <li>Digital Footprints</li> <li>Digital society and Netizen: net etiquettes, communication etiquettes, social media etiquettes</li> <li>Data protection: Intellectual Property Right (copyright, patent, trademark), violation of IPR (plagiarism, copyright infringement, trademark infringement), open source softwares and licensing (Creative Commons, GPL and Apache)</li> <li>Cyber-crime: definition, hacking, eavesdropping, phishing and fraud emails, ransomware, preventing cyber crime</li> <li>Cyber safety: safely browsing the web, identity protection, confidentiality, cyber trolls and bullying.</li> <li>Safely accessing web sites: malware, viruses, trojans, adware</li> <li>E-waste management: proper disposal of used electronic gadgets</li> <li>Indian Information Technology Act (IT Act)</li> </ul>   | 10 |    |

|     | • Technology & Society: Gender and disability issues while teaching and using |  |
|-----|---|--|
|     | computers   |  |
| Feb | Revision, Project Work, Session Ending Practical Examination                  |  |

# PRACTICAL WORK CLASS – XI : COMPUTER SCIENCE (083)

### DISTRIBUTION OF MARKS

|       |   | Marks      |
|-------|---|------------|
| S.No. | Area  | (Total=30) |
|       | Lab Test (12 marks)<br>Python program (60% logic + 20% documentation + 20% code   |            |
| 1.    | quality)  | 12         |
|       | Report File + Viva (10 marks)   |            |
|       | Report file: Minimum 20 Python programs   | 7          |
| 2.    | Viva voce   | 3          |
|       | Project (8 marks)<br>(that uses most of the concepts that have been learnt See CS-<br>XII for the rules regarding the projects) |            |
| 3.    |   | 8          |