

SPLIT-UP SYLLABUS
SUB: COMPUTER SCIENCE (083)
CLASS - XI (NEW SYLLABUS)
SESSION 2020-21

DISTRIBUTION OF MARKS

| Unit No. | Unit Name | Theory Marks |
|----------|--------------------------------------------|--------------|
| I | Computer Systems and Organisation | 10 |
| II | Computational Thinking and Programming - 1 | 45 |
| III | Society, Law and Ethics | 15 |
| | Total | 70 |

MONTH- WISE DISTRIBUTION

| Month | Topics to be covered | Th. | Pr. |
|-----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|
| June-July | <p>Unit I: Computer Systems and Organisation</p> <ul style="list-style-type: none"> Basic computer organisation: description of a computer system and mobile system, CPU, memory, hard disk, I/O, battery. Types of software: Application software, System software and Utility software. Memory Units: bit, byte, MB, GB, TB, and PB. Boolean logic: NOT, AND, OR, NAND, NOR, XOR, NOT, truth tables and De Morgan's laws, Logic circuits Number System: numbers in base 2, 8, 16 and binary addition. Encoding Schemes: ASCII, ISCII and Unicode. Concept of Compiler and Interpreter Operating System (OS) - need for an operating system, brief introduction to functions of OS, user interface | 10 | 5 |
| August | <p>Unit 2: Computational Thinking and Programming</p> <ul style="list-style-type: none"> Introduction to Problem solving: Problem solving cycle - Analysing a problem, designing algorithms and representation of algorithm using flowchart and pseudo-code. Familiarization with the basics of Python programming: a simple "hello world" program, the process of writing a program (Interactive & Script mode), running it and print statements; simple data-types: integer, float and string. Features of Python, Python Character Set, Token & Identifiers, Keywords, Literals, Delimiters, Operators. Comments: (Single line & Multiline/ Continuation statements), Clarity & Simplification of expression Introduce the notion of a variable and methods to manipulate it (concept of L-value and R-value even if not taught explicitly). Knowledge of data types and operators: accepting input from the console, assignment statement, expressions, operators and their precedence. Operators & types: Binary operators-Arithmetic, Relational Operators, Logical Operators, Augmented Assignment Operators. Execution of a program, errors- syntax error, run-time error and logical error. | 15 | 10 |
| September | <ul style="list-style-type: none"> Conditional statements: if, if-else, if-elif-else; simple programs: e.g.: absolute value, sort 3 numbers and divisibility of a number. Notion of iterative computation and control flow: for(range(),len()), while, using | 10 | 8 |

| | | | |
|-----------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|---|
| | <p>flowcharts, suggested programs: calculation of simple and compound interests, finding the factorial of a positive number etc.</p> <ul style="list-style-type: none"> • Strings: Traversal, operations – concatenation, repetition, membership; functions/methods–len(), capitalize(), title(), upper(), lower(), count(), find(), index(), isalnum(), islower(), isupper(), isspace(), isalpha(), isdigit(), split(), partition(), strip(), lstrip(),rstrip(), replace(); String slicing. | | |
| | HALF YEARLY EXAMINATION | | |
| October | <ul style="list-style-type: none"> • Lists: Definition, Creation of a list, Traversal of a list. Operations on a list - concatenation, repetition, membership; functions/methods– len(),list(),append(), extend(), insert(), count(), index(), remove(), pop(), reverse(), sort(), min(), max(), sum(); Lists Slicing; • Nested lists; finding the maximum, minimum, mean of numeric values stored in a list; linear search on list of numbers and counting the frequency of elements in a list. | 10 | 7 |
| November | <ul style="list-style-type: none"> • Tuples: Definition, Creation of a Tuple, Traversal of a tuple. Operations on a tuple - concatenation, repetition, membership; functions/methods – len(), tuple(), count(), index(), sorted(), min(), max(), sum(); Nested tuple; Tuple slicing; finding the minimum, maximum, mean of values stored in a tuple; linear search on a tuple of numbers, counting the frequency of elements in a tuple. • Dictionary: Definition, Creation, Accessing elements of a dictionary, add an item, modify an item in a dictionary; Traversal, functions/methods – len(), dict(), keys(), values(), items(), get(), update(), del(), del, clear(), fromkeys(), copy(), pop(), popitem(), setdefault(), max(), min(), count(), sorted() copy(); Suggested programs : count the number of times a character appears in a given string using a dictionary, create a dictionary with names of employees, their salary and access them. | 10 | 5 |
| December | <ul style="list-style-type: none"> • Introduction to Python modules: Importing math module (pi, e, sqrt, ceil, floor, pow, fabs, sin, cos, tan); random module (random, randint, randrange), statistics module (mean, median, mode). | 5 | 5 |
| January | <p>Unit III: Society, Law and Ethics</p> <ul style="list-style-type: none"> • Cyber safety: safely browsing the web, identity protection, confidentiality, social networks, cyber trolls and bullying. • Appropriate usage of social networks: spread of rumours, and common social networking sites (Twitter, LinkedIn, and Facebook) and specific usage rules. • Safely accessing web sites: adware, malware, viruses, trojans • Safely communicating data: secure connections, eavesdropping, phishing and identity verification. • Intellectual property rights, plagiarism, digital rights management, and licensing (Creative Commons, GPL and Apache), open source, open data, privacy. • Privacy laws, fraud; cyber-crime- phishing, illegal downloads, child pornography, scams; cyber forensics, IT Act, 2000. • Technology and society: • understanding of societal issues and cultural changes induced by technology. • E-waste management: proper disposal of used electronic gadgets. • Identity theft, unique ids and biometrics. • Gender and disability issues while teaching and using computers. | 20 | |
| Feb | Revision, Project Work , Session Ending Practical Examination | | |

PRACTICAL WORK
CLASS – XI : COMPUTER SCIENCE (083)

DISTRIBUTION OF MARKS

| S.No. | Area | Marks |
|--------------|-------------------------------------------------------------------------------------------------------------------------------------------|-------------------|
| | | (Total=30) |
| 1. | Lab Test (12 marks) Python program (60% logic + 20% documentation + 20% code quality) | 12 |
| 2. | Report File + Viva (10 marks) Report file: Minimum 20 Python programs | 7 |
| | Viva voce | 3 |
| 3. | Project (8 marks) (that uses most of the concepts that have been learnt See CS-XII for the rules regarding the projects) | 8 |